

SDOTA has arranged videoconferencing (telemedicine) in order to facilitate conference participation across the state of South Dakota. Host sites will be available in Aberdeen (Avera St. Lukes) and Rapid City (Rapid City Regional).

Name: _____ Title: _____

Telephone: _____

Address: _____

City: _____

State: _____ Zip: _____

Institution: _____

Email: _____

Please check one:

\$350 Member of State Organization.

Please provide proof of membership unless member of the South Dakota Occupational Therapy Association

\$400 Other Participant

\$150 Student Registration

YES! I will be attending the SDOTA business meeting on Saturday!

YES! I am interested in a Telemedicine Connection in: Aberdeen or Rapid City (circle one)

Registration is due by March 1, 2010

Payment Amount: \$ _____

Payment Type (check one):

Check

Cash

Credit Card (Visa or MasterCard only)

CC#: _____

Expiration Date: _____

Signature: _____

Register online at www.sdota.org or

Please mail payment to:

SDOTA
PO Box 88732
Sioux Falls, SD 57109

SDOTA
PO Box 88732
Sioux Falls, SD 57109

Sensory Integration In the Classroom: Minds, Movement, & Memory

March 13 & 14, 2010
Sanford School of Medicine
Sioux Falls

Skills for the Job of Living



In collaboration with
Professional Development
Programs

Course Agenda

Schedule* (12 contact hours)

Day 1 (Central Time):

8:30 – 9:00	Registration
9:00 – 10:30	Sensory Integration Theory & Influences on the Classroom
10:30 – 12:00	Thinking about the Brain • The Body's First Teachers: Skin, Muscles, Joints and Gravity • Sensory Defensiveness
12:00 – 1:30	SDOTA Spring Business Meeting (lunch provided). If you are not participating in the meeting lunch is on your own.
1:30 – 3:00	Inclusive Classrooms
3:00 – 5:00	Flow activities • Auditory and Visual Processing

Day 2 (Central Time):

8:30 – 9:00	Registration
9:00 – 10:30	Review • The Limbic System's Influence on Self Regulation • Oral Motor Considerations for Learning & Behavior
10:30 – 12:00	Sensory Diet • Top-Down/Bottom-Up Concepts • Bilateral Motor Integration & Inter-Hemispheric Learning
12:00 – 1:00	Lunch on your own
1:00 – 2:30	The Power of Play • Academics: Pre-Writing and Reading
2:30 – 4:30	Academics (cont.) • Group Discussion • Summary & Closing

*Topic times may vary, contact hours do not

Speakers:

Lee Pennington Neill, PhD has been an educator for nearly 40 years. She has worked as a classroom teacher, elementary school counselor, and reading specialist in the public school system. In 1968 Dr. Neill was fortunate to meet and work with A. Jean Ayres, and

since that time, has focused on learning about the physical aspects supporting children's learning, often studying with OTs to acquire this important developmental information. Currently, Lee Neill maintains a private practice in Santa Barbara, California. She has a relaxed, informal teaching style.

Nikki Rosen-Lieberman, MS, OTR/L is co-founder and former clinical director of the Abilities Center, Inc., a therapeutic center for children and adults with developmental disabilities, and is a school therapist. She has 20 years of experience using sensory processing and movement principles with individuals in a variety of settings. She has a master's degree in early childhood education, is certified in pediatric NDT, Sensory Integration and Praxis Tests and is a Feldenkrais Practitioner. Nikki's mentoring and commitment to peer education earned her the Distinguished Service Award from the Detroit Occupational Therapy Association in 1996.

The speakers are provided from Professional Development Programs. For more information see www.pdppro.com.

Course description

With "No Child Left Behind" having led our schools to sacrifice physical activity for more seatwork and testing, there has never been a more important time for the principles of S.I. first spelled out by Dr. A. Jean Ayres. This is a workshop designed for teachers, parents and occupational therapists interested in teaching others ways to get these developmental ideas into every classroom, not just special education settings. Nikki and Lee will share their ideas for introducing the basics of sensory integration into school settings via consultation, focus on individual students, parent-teacher organization meetings, in-services, demonstrations and workshops for faculty and parents, using language common to all folks. Using these themes:

- Schools as a community of learners;
- Going from top-down to bottom-up models of learning;
- Understanding sequencing from the Suck/Swallow/Breathe Synchrony to remembering the proper sequence in long division and beyond;
- The First Teachers: Skin, Muscles, Joints and Gravity;
- Recognizing Interhemispheric Integration as the basis for learning with understanding;

The speakers will share ideas, activities, and models for teaching this information. The workshop will incorporate the principles taught – moving from listening to speaking; from sitting still to moving, with discussion offered as much as

Objectives: Participants will be able to

1. Describe the principles of sensory integration which influence child development and learning using parent and teacher friendly examples and language.
2. Discuss the relationship between the two sides of the body and the two sides of the brain as they apply to behavior, play and learning.
3. Develop and implement activities for classrooms reflecting an understanding of the principles of sensory integration as they apply to curriculum and environments.
4. Provide educational opportunities for parents and teachers to increase their understanding of the importance of sensory integrative foundations for children's learning.

Location:

The Sanford School of Medicine
Rooms 106 & 108
1400 W. 22nd Street
Sioux Falls, SD 57105
www.usd.edu/med/cme

SDOTA has reserved a block of rooms for Friday, March 12th and Saturday, March 13th at the Fairfield Inn next to the Empire Mall. The cut off date for making reservations will be February 12th. They are reserved under South Dakota Occupational Therapy Association.

Fairfield Inn
4501 W Empire Place
Sioux Falls, SD
605- 361-2211

Cancellation and Refund Policy:

A refund of registration fees (minus a 20% processing fee) if requested in writing more than 10 days prior to the event, but no refund if requested less than 10 days prior to the event.

A fee of \$20.00 will be charged for all returned checks.

No letters of registration confirmation will be sent for this conference.

This course provides 12 hours of continuing education.